Data Exchange

How to use SCORE with clients

Standard Client/Community Outcomes Reporting (SCORE)

Introduction

SCORE is designed to measure the result of a client's interaction with a funded service. This data helps funders and organisations understand the impact the service is making on a client's life. SCORE captures a point in time in the client's service journey and should be done when the practitioner notes changes during delivery of the service, or at logical review points.

Organisations are advised to report against the domain in each SCORE component that they think is most relevant for the session. While this is the minimum requirement, organisations have the option of also reporting additional domains if they consider these to be important or were raised in the session.

SCORE allows organisations to measure client outcomes using their own tools and methods — but to report these outcomes to the Data Exchange in a way that is consistent and comparable. SCORE may be reported through a practitioner assessment, a client self-assessment, support person assessment, or a joint assessment.

How to use this document:

This document is designed as a client friendly, plain English version of SCORE. It is intended to help organisations moving towards outcomes measurement by presenting the SCORE domains for your client to undertake a self-assessment or support person assessment.

The tables below list the possible client responses to the SCORE domains in CIRCUMSTANCE, GOAL and SATISFACTION. Clients only need to select the domain(s) relevant to the service they access.

Your organisation can select the relevant SCORE domain(s) for clients as outlined in the <u>Program Specific</u> <u>Guidance</u> on the Data Exchange website and the topics raised in the session with the client.

You can print this document for your clients to use or copy the content into your organisation's template. You may remove any domains that are not relevant to the service the client has accessed. It is important that the rating scale is not changed when editing this document.

Go to the <u>Data Exchange</u> website for more information on SCORE and reporting outcomes. For technical assistance your organisation can email the <u>Data Exchange Helpdesk</u> or phone 1800 020 283.

Client Circumstance SCORE

Table 1. Client Circumstance SCORE

Please tick the box under the statement that best describes your circumstance

SCORE	1	2	3	4	5
Circumstance domain	Very Poor	Poor	Moderate	Good	Very Good
Physical Health	My physical health is very poor and this has a profound negative impact on my daily life.	My physical health is poor and this has a negative impact on my daily life.	My physical health is okay and only sometimes negatively impacts my daily life.	My physical health is quite good and only occasionally negatively impacts my daily life.	My physical health is very good and rarely if ever negatively impacts my daily life.
SCORE					
Mental health, wellbeing & self-care	My mental health is very poor and this has a profound negative impact on my daily life.	My mental health is quite poor and this has a negative impact on my daily life.	My mental health is okay and only sometimes negatively impacts my daily life.	My mental health is quite good and only occasionally negatively impacts my daily life.	My mental health is very good and rarely if ever negatively impacts my daily life.
SCORE					
Personal & family safety	I do not feel that my family and I are safe. This has a significant impact on my life.	I do not feel that my family and I are completely safe. My personal and family safety is at risk, and this has a negative impact on my life.	I feel progress towards improving my personal & family safety, but do not always feel that my family and I are safe.	I feel my family and I are safer in the short term	I feel that my family and I are safer and we have ongoing personal and family safety.
SCORE					
Age-appropriate development	Compared to other people the same age, I struggle to master the skills or knowledge they seem to know, and I'm not learning more.	Compared to other people the same age, I can master some skills or knowledge. I plan to learn more soon.	Compared to other people the same age, I know many of the same skills and knowledge. This is improving and I am starting to learn more to improve my independence and well-being.	Compared to other people the same age, I have mastered most of the skills and knowledge others know, and am learning more to support my independence and well-being.	Compared to other people the same age, my skills and knowledge are well developed and help me to be independent and have good wellbeing.
Age-appropriate development (for parents of children)	Compared to other children the same age, my child struggles to master skills or knowledge other children know.	Compared to other children the same age, my child can master some skills or knowledge. They are showing signs of learning more.	Compared to other children the same age, my child knows many of the same skills and knowledge. My child has learnt some things and their independence and well-being is improving.	Compared to other children the same age, my child has mastered most of the skills and knowledge others know, and is improving their independence and well-being.	Compared to other children the same age, my child's skills and knowledge is well developed and helps them to be independent and have good wellbeing.
SCORE Community	I feel very isolated. I	I feel fairly	I feel somewhat	I feel fairly	I feel very
participation & networks	have very little contact with friends, family or people in the community. I have no support.	isolated. I have little contact with	connected. I have some contact with friends, family, or people in the community. I have some support.	connected. I have a reasonable amount of contact with friends, family, or people in the community. I have pretty good support.	connected. I have a lot of contact with friends or family, or people in the community. I have great support.
SCORE					

SCORE	1	2	3	4	5
Circumstance	Very Poor	Poor	Moderate	Good	Very Good
domain Family Functioning	I don't get along with my family and have a lot of conflict. This has a profound negative impact on my daily life.	I have some difficulty getting along with my family. This has a negative impact on my daily life.	Sometimes I don't get along with or communicate well with my family, but this is improving.	I get along with and communicate well with my family. I have difficulties only occasionally.	I get along and communicate very well with my family, and this has positive impacts on my daily life.
Financial Resilience	I have a lot of difficulty finding money for emergencies and can't seem to get ahead.	I have some difficulty finding money for emergencies.	I have money for some situations, but occasionally have difficulty making ends meet.	I have money for most situations and spend less than I earn.	I have enough money for any situation and can set aside money for future needs.
SCORE					
Material well-being	I have no access to the basic material resources I need like food, clothes, transport or keeping warm.	I have access to some of the basic material resources I need, but sometimes I need to decide which resources to go without.	I think I am 'getting along' and generally I have access to most of the basic material resources I need.	I think I am 'reasonably comfortable' and have access to the material resources I need. I don't go without resources such as food, clothes, transport or keeping warm.	I think I am 'very comfortable' and that I have access to all the material resources I need.
SCORE					
Employment	I have no work and this has a profound negative impact on my daily life.	I have some short- term work but I'd like to work more.	I sometimes have work and my ability to find work is improving. This sometimes has a negative impact on my daily life.	I am in work that is suitable in most ways and rarely has a negative impact on my daily life.	I am in work that is very suitable in all ways and this has a positive impact on my daily life.
SCORE					
Education & training	I have a lot of difficulty finding or remaining in education or training & this has a profound negative impact on my daily life.	I have some difficulty finding and remaining in education or training, and this has a negative impact on my daily life.	I occasionally have difficulty finding and remaining in education and this sometimes has a negative impact on my daily life.	I am in education or training that is suitable in most ways, and rarely has a negative impact on my daily life.	I am in education or training that is very suitable in all ways and this has a positive impact on my daily life.
SCORE					
Housing	I have no housing today, or am living in housing that is overcrowded or has structural problems.	I am living in housing that is unsuitable or short term.	I am living in housing that is adequate. This occasionally has a negative impact on my daily life.	I am living in housing that is suitable and rarely has a negative impact on my daily life.	I am living in housing that is very suitable in all ways and never has a negative impact on my daily life.
SCORE					

Client Goal SCORE

Please tick the box under the statement that best describes your situation Table 2. Client Goal Score

SCORE	1	2	3	4	5
Goal domain	Very Poor	Poor	Moderate	Good	Very Good
Knowledge	I know nothing	I know a little about	I have reasonable	I have good	I have very good
	about the issues I	the areas relevant to	knowledge in the areas	knowledge in the	knowledge in the
	sought help with or	meeting my needs	relevant to meeting my	areas relevant to	areas relevant to
	how to improve my	and improving my	needs and improving my	meeting my needs	meeting my needs
	current	current	current circumstances.	and improving my	and improving my
	circumstances.	circumstances.		current	current
				circumstances.	circumstances.
SCORE					
Skills	I have very poor	I have poor skills in	I have reasonable skills in	I have good skills	I have very good
	skills in the areas	the areas relevant to	the areas relevant to	in the areas	skills in the areas
	relevant to	meeting my needs	meeting my needs and	relevant to	relevant to meeting
	meeting my needs and improving my	and improving my current	improving my current circumstances.	meeting my needs and improving my	my needs and improving my
	current	circumstances.	circuitistances.	current	current
	circumstances.	circumstances.		circumstances.	circumstances.
SCORE			П		
Behaviours	My behaviour has	My behaviour has a	Sometimes my	My behaviour	My behaviour has a
	a profound	negative impact on	behaviour has a negative	generally has a	positive impact on
	negative impact on	my ability to	impact on my ability to	positive impact on	my ability to
	my ability to	improve my	improve my	my ability to	improve my
	improve my	circumstances.	circumstances.	improve my	circumstances.
	circumstances.			circumstances.	
SCORE					
Empowerment,	I have no	I have limited	I have some confidence	Most of the time I	I have very good
choice & control to	confidence to	confidence and	and some control in	have high	confidence and feel
make own	make decisions	limited power to	making decisions that	confidence and	empowered to
decisions.	that improve my	make decision that	improve my	feel better	make decisions
	circumstances. This	improve my	circumstances. At times	empowered to	that improve my
	lack of confidence	circumstances. This	a lack of confidence and	make decisions	circumstances.
	has profound	lack of confidence and choice has	choice has a negative	that improve my circumstances. A	
	9 1		impact.	lack of confidence	
		negative impacts.		rarely has negative	
				impacts.	
SCORE	lп	П	П	П	
Engagement with	I have a lot of	I have some of	I occasionally have	I seldom have	It is easy to work
relevant support	difficulty engaging	difficulty engaging	difficulty engaging and	difficulty engaging	with services to
services	and working with	and working with	working with services to	and working with	help me improve
	services to help me	services to help me	help me improve my	services to help	my circumstances. I
	improve my	improve my	circumstances.	me improve my	rarely have
	circumstances.	circumstances.		circumstances.	difficulties.
SCORE	L]				
Impact of	Right now, I am	The immediate crisis	The immediate crisis I	The crisis I am	I am no longer
immediate crisis	facing a crisis that I	I am facing is difficult	am facing is sometimes	facing is lessening	facing an
	struggle to cope	and has a negative	difficult but I am working	and the service I	immediate crisis
	with and this has a	impact on my life. I	with a service to improve	am working with	and the service
	negative impact on	am interested in	this.	has helped me	helped me manage
SCORE	my life.	improving this.		improve this.	this.
SCORE					

Client Satisfaction SCORE

After receiving a service, please tick the box under the statement that best describes your circumstance.

Table 3. Client Satisfaction SCORE

SCORE	1	2	3	4	5
Satisfaction domain	Disagree	Tend to Disagree	Neither Agree nor Disagree	Tend to Agree	Agree
The service listened to me and understood my issues.	The service does not listen or understand my issues at all.	The service listens a little bit or understands some of my issues.	The service sometimes listens or understands my issues.	The service listens to me and understands my issues a lot of the time.	The service always listens to me and understands my issues.
SCORE					
I am satisfied with the services I have received.	I am not satisfied.	I am a little satisfied.	The service was ok.	I am mostly satisfied.	I am very satisfied.
SCORE					
I am better able to deal with issues that I sought help with.	My ability to deal with the issues I sought help with is the same.	I can occasionally deal with the issues I sought help with.	Sometimes I can deal with the issues I sought help with.	Most often I am able to deal with the issues I sought help with.	I am always able to deal with the issues I sought help with.
SCORE					